

천재 영어(이재영) 교과서 본문 학습지

기본에 충실한, but 변형도 대비하는

Work Book



FRIDAY, MAY 17

D-14 Starting a discussion about the Class Event Day

Our school has a Class Event Day once a year. Today we had a class meeting and discussed ❶what we would do for the Class Event Day this year. We were talking about the food ❷we would make ❸as we did the previous year and I immediately got bored. ❹What difference does it make? It's just a meal.

Just then, Jiwon raised his hand and suggested doing a class project ❺in which we express gratitude to the people ❻who work for us. ❼He named it A Day to Express Gratitude. ❽This was unheard of! He did not have a specific plan, ❾but many of us were interested.

We spent some time thinking about people ❻who deserved extra thanks. Somin said ❿that we need to identify the hidden heroes in our school – the people ❻who dedicate each day to making our school a better place. ⓫We could not come to a conclusion before the bell rang.

1. 핵심 단어 및 변형 정리

단어	의미	파생어
discuss + 目		a , d , d
previous		cf) p 귀중한

immediately		i , p , a o , r a , r o , o t s
raise + 目		cf) r 오르다, 올라가다
suggest + ving		o , p + toR
gratitude		↔ i
unheard of		u , u
specific		↔ r , g
spend time ving		
deserve		e , m
identify	(다의어) 확인하다, 찾다, 동일시하다	
hidden		u , c
dedicate to ving		d , c
come to a conclusion		c to a p , c to a c

2. 접속사

	의미	접속사
㉠	~처럼	a , a , a , t cf) l (전치사)
㉡	하지만	b , w , w , h , i c , o t o h

3. 주제

A d _____ on what we would do for the Class Event Day

4. 핵심 문법

❶ 의문사 what

문장에서 목적절 역할을 하는 간접의문문이다.

어순은 '의문문+주어+동사'으로 바뀐다.

Today we had a class meeting and discussed ~

+ What would we do for the Class Event Day this year?

→

cf) 관계 대명사 what ('무엇'이라는 의미가 들어가지 않음.)

(1) This is what she wants. 이것은 그녀가 원하는 거야.

(2) I'll buy what you want. 내가 원하는 것을 살게

❷ 목적격 관계 대명사 which / that 생략

We were talking about the food + We would make the food.

→ We were talking about the food (/) we would make.

❸ 접속사 + 목적격 관계 대명사

Jiwon raised his hand and suggested doing a class project.

+ We express gratitude to the people in a class project.

= Jiwon raised his hand and suggested doing a class project

(/) we express gratitude to the people **in**.

= Jiwon raised his hand and suggested doing a class project

() we express gratitude to the people.

= Jiwon raised his hand and suggested doing a class project

(**where**) we express gratitude to the people.

❹ 주격 관계 대명사 who

(1) We express gratitude to the people + They work for us.

→

(2) We spent some time thinking about people

+ They deserved extra thanks.

→

(3) We need to identify the people.

+ They dedicate each day to making our school a better place.

→

❺ 5형식 문장

He named it A Day to Express Gratitude.

❻ 동사구 수동태

I(or Students) **unheard of** this. 나는 이것을 들어본 적이 없다.

→ This _____ .

This가 가리키는 것은 _____ 이다.

❼ 목적절을 이끄는 접속사 that

Somin said **that we need to identify the hidden heroes in our school.**

said의 목적절을 이끄는 접속사 that으로 ()이 가능하다.

cf) I watched a thief that had stolen my bike. ()

There is a rumor that the house is haunted. ()

It was Tom that used the phone on class. ()

5. 문장 위치

㉔ What difference does it make?

‘뭐가 달라지겠어?’라는 냉소적 표현으로 작년 행사 그대로 한다는 주제(원인)에 대한 불만이 나오는 부분이다.

㉕ He named it A Day to Express Gratitude.

He는 지원이를 가르키고 이 때 it은 앞서 말한 a class project를 가르킨다.

6. 의미 추론

㉖ We could not come to a conclusion before the bell rang.

우리 학교의 숨은 영웅들을 쉽게 정할 수 없었음.

= They have a d_____ to finding who d_____ to being given extra thanks.

7. 다의어

(1) 접속사 as

: ~때문에, ~만큼, ~하는 동안, ~대로, ~다시피, ~ 이긴 하지만

We were talking about the food we would make **as** we did the previous year and I immediately got bored. ()

① He sat watching her **as** she got ready.

그녀가 준비를 하는 ___ 그는 앉아서 그녀를 지켜보고 있었다.

② They did **as** I had asked. 그들은 내가 부탁한 ___ 했다.

③ **As** you were out, I left a message.

네가 외출하고 없___ 내가 메시지를 남겼어.

④ **As** you know, Julia is leaving soon.

너도 알다___ 줄리아가 곧 떠나.

⑤ Happy **as** they were, there was something missing.

그들은 행복하긴 했지만___ 뭔가가 부족했다.

(2) identify

: 확인하다, 찾다, (신원 등을) 알아보게[인정하게] 하다

We need to **identify** the hidden heroes in our school. ()

① The bodies were **identified** as those of two suspected drug dealers.

그 사체는 두 명의 마약 거래 용의자들 것임이 _____.

② Scientists have **identified** a link between diet and cancer.

과학자들이 식습관과 암 사이의 관련성을 _____.

③ In many cases, the clothes people wear **identify** them as belonging to a particular social class.

많은 경우들에 있어서 사람들이 입는 옷은 그들이 특정 사회 계층에 속함을 _____.

8. 분위기 변화

b_____, t_____, d_____, m_____

→ i_____, c_____, s_____, g_____.

r_____, a_____

9. 영영 풀이

단어	영영풀이
	without any delay
	to mention (something) as a possible thing to be done, used, thought about, etc.
	a feeling of appreciation or thanks
	clearly and exactly presented or stated, precise or exact
	used to say that someone or something should or should not have or be given something

	to find out who someone is or what something is
	to decide that (something) will be used for (a special purpose); to use (time, money, energy, attention, etc.) for (something)
	to bring (something) to a finish, to end (something)

<어법/어휘 선택>

FRIDAY, MAY 17

D-14 Starting a discussion about the Class Event Day

Our school has a Class Event Day (**once a year / each other year**). Today we had a class meeting and discussed (**x / about**) (**what / that**) we would do for the Class Event Day this year. We were talking about the food we would make as we did the (**precious / previous**) year and I immediately got (**bored / boring**). What difference does (**it / them**) make? It's just a meal.

Just then, Jiwon (**rose / raised**) his hand and suggested (**doing / to do**) a class project (**in which / in that**) we express (**gratuity / gratitude**) to the people who (**work / works**) for us. He named it A Day to Express Gratitude. This was (**unheard / unheard of**)! He did not have a (**specific / general**) plan, (**but / so**) many of us were (**interested / interesting**).

We spent some time thinking about people who (**deserved / was deserved**) extra thanks. Somin said (**what / that**) we need

(**identifying / to identify**) the (**hiding / hidden**) heroes in our school – the people who (**devoting / exploiting**) each day to making our school a better place. We could not come to a conclusion before the bell (**rang / was rung**).

<내용 일치>

1. 글쓴이의 학교는 매년 '학급 행사의 날'이 있다. (T / F)
2. 학교 행사는 반마다 자율적으로 이루어진다. (T / F)
3. 글쓴이의 반은 작년에 음식을 만들었다. (T / F)
4. 작년과 같은 행사를 기획할 때 대부분의 반 학생들이 지루해했다. (T / F)
5. 지원이라는 여학우가 감사함을 표현하는 행사를 제안했다. (T / F)
6. 지원이는 계획은 꽤 상세했다. (T / F)
7. 지원이는 학교에 숨겨진 영웅들을 찾아야 한다고 했다. (T / F)
8. 글쓴이네 반 학생들은 감사함을 표현할 대상을 학급 회의 시간이 끝날 때까지 정하지 못하였다. (T / F)

MONDAY, MAY 20
 D-11 Looking for hidden heroes in our school
 During lunch break, we discussed **whom to** thank. Jiwon said, "What about holding an event for the crossing guard?" Yeri said, "I recommend the repair person **who usually fixes** all the appliances in our school." I added, "I want to express gratitude to the food service workers. They're in charge **of cooking and serving** our lunch every day. There are about 700 students in our school and I don't think **it's easy to prepare such a large amount of food.**"
 Some students wanted to hold an event for every hidden hero, **but that** was unrealistic. We decided to narrow down the candidates. We argued for a while and everyone agreed to accept the majority decision. **Almost all of my classmates chose** the food service workers!

1. 핵심 단어 및 변형 정리

단어	의미	파생어
break	깨다, 부수다, 고장나다, 휴식, 쉬는 시간	
What about ~ing?	~하는게 어때	about ~ing? 동·원 we 동·원 동·원
crossing guard	건널목 안전 당번	

hold	잡다, 참다, 소유하다, 개최하다, 생각하다	h hold - h - h
repair	고치다	f , o , m
appliance	(가정용) 기기	cf) a 적용, 응용, 지원(서)
in charge of	~을 맡아서, 담당해서	t ta
serve	제공하다, 서브, 돌아가다	f , n
narrow down	좁히다, 줄이다	
candidate	후보자	n
for a while	잠시 동안	a f
agree + to부정사	~에 대해 합의하다	
accept	받아들이다	↔
majority	다수	↔

2. 연결사

(1) ~동안

for + 숫자, during + 명사구, while + 절

(2) but

= h , s

3. 핵심 문법

(1) we discussed **whom to** thank.

= we discussed **who(m)/that** we () thank.

(2) 주격 관계 대명사, 빈도부사 usually 위치

I recommend the repair person **who usually fixes** all the appliances in our school.

(3) 가주어 it, 진주어 to부정사

I don't think (that) **it's easy to prepare such a large amount of food.**"

such a 형용사 + 명사 : 강조 용법 (그러한, 너무나도 ~한)

It's such a lovely day.

→ They prepare so () that it isn't easy.

(4) 부분을 나타내는 표현의 수의 일치

all/most/some/any/half/percent/the rest/the majority/분수
+ of + 단수 명사 → 단수 취급
+ of + 복수 명사 → 복수 취급

Almost **all** of my classmates **s** chose the food service workers!

4. 주제

- Looking for h() h() in our school

- Choosing whom to thank: The Food Service Workers.

문장 위치

We argued for a while and everyone agreed to accept the majority decision.

① We decided to narrow down the candidates. ② Almost all of my classmates chose the food service workers! ③

6. 빈칸 추론

(1) Some students wanted to hold an event for every hidden hero, but that was ().

(2) We argued for a while and everyone agreed to accept the () decision.

7. 영영 풀이

	to suggest that someone do (something)
	the responsibility of managing or watching over something
	to make (someone or something) ready for some activity, purpose, use, etc.
	not able to see things as they really are
	to give reasons for or against something; to say or write things in order to change someone's opinion about what is true, what should be done, etc.
	to receive or take (something offered)

8. 어휘/어법 선택

MONDAY, MAY 20

D-11 Looking for hidden heroes in our school

(For / During) lunch break, we discussed (who / whom) to thank. Jiwon said, "What about (holding / to hold) an event for the crossing guard?" Yeri said, "I recommend the repair person who usually (fix / fixes / fixing) all the (applications / appliances) in our school." I added, "I want to express gratitude to the food service workers. They're in charge of cooking and (serve / serving / to serve) our lunch every day. There (is / are) about 700 students in our school and I don't think (it's / this is) easy to prepare such (a / the) large amount of food."

Some students wanted to hold an event for every (hidden / hiding) hero, but that was (realistic / unrealistic). We decided to narrow down the candidates. We argued for a while and everyone agreed (accepting / to accept) the (minority / majority) decision. Almost all of my classmates chose the food service workers!

9. 내용 일치

- (1) 학급 회의 시간 동안 누구에게 감사를 표할지 정하고 있다. (T / F)
- (2) 지원이는 횡단보도 안내원을 추천하고 예리는 수리기사 분을 추천하고 있다. (T / F)
- (3) 글쓴이가 추천한 후보가 아이들에게 가장 많은 동의를 받았다. (T / F)
- (4) 급식 도우미 분들은 매일 700인분의 점심을 준비하신다. (T / F)
- (5) 모든 분들께 감사를 표하자는 의견도 있었다. (T / F)
- (6) 투표를 통해 다수의 의견이 받아들여졌다. (T / F)

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Just then, Jiwon raised his hand and suggested doing a class project ❺in which we express gratitude to the people ❻who work for us. ❼He named it A Day to Express Gratitude. ❽This was unheard of! He did not have a specific plan, ❾but many of us were interested.

We spent some time thinking about people ❻who deserved extra thanks. Somin said ❿that we need to identify the hidden heroes in our school – the people ❹who dedicate each day to making our school a better place. ⓫We could not come to a conclusion before the bell rang.

1. 핵심 단어 및 변형 정리

단어	의미	파생어
discuss + 목적	(~에 관해) 논의하다	argue, debate, dispute
previous	이전의	cf) precious 귀중한

immediately	즉시	instantly, promptly, at once, right away, right off, on the spot
raise + 목적	~을 올리다	cf) rise 오르다, 올라가다
suggest + ving	~을 제안하다	offer, propose + toR
gratitude	고마움, 감사	↔ ingratitude
unheard of	전례가 없는	unexampled, unprecedented
specific	구체적인	↔ rough, general
spend time ving	-하는데 시간을 보내다	
deserve	받을만 하다	earn, merit
identify	(다의어) 확인하다, 찾다, 동일시하다	
hidden	숨겨진	unrevealed, concealed
dedicate to ving	~하는데 헌신하다	devote, commit
come to a conclusion	종결되다, 결론에 다다른다.	come to a period, come to a close

2. 접속사

	의미	접속사
㉠	~처럼	as, as if, as though, the way cf) like (전치사)
㉡	하지만	but, while, whereas, however, in contrast, on the other hand

3. 주제

A discussion on what we would do for the Class Event Day

4. 핵심 문법

① 의문사 what

문장에서 목적절 역할을 하는 간접의문문이다.

어순은 '의문문+주어+동사'으로 바뀐다.

Today we had a class meeting and discussed ~

+ What would we do for the Class Event Day this year?

→ Today we had a class meeting and discussed what we would do for the Class Event Day this year.

cf) 관계 대명사 what ('무엇'이라는 의미가 들어가지 않음.)

(1) This is what she wants. 이것은 그녀가 원하는 거야.

(2) I'll buy what you want. 내가 원하는 것을 살게

② 목적격 관계 대명사 which / that 생략

We were talking about the food + We would make the food.

→ We were talking about the food (which /that) we would make.

③ 접속사 + 목적격 관계 대명사

Jiwon raised his hand and suggested doing a class project.

+ We express gratitude to the people in a class project.

= Jiwon raised his hand and suggested doing a class project **(which / that)** we express gratitude to the people **in**.

= Jiwon raised his hand and suggested doing a class project **in which** we express gratitude to the people.

= Jiwon raised his hand and suggested doing a class project **where** we express gratitude to the people.

④ 주격 관계 대명사 who

(1) We express gratitude to the people + They work for us.

→ We express gratitude to the people who work for us.

(2) We spent some time thinking about people

+ They deserved extra thanks.

→ We spent some time thinking about people who deserved extra thanks.

(3) We need to identify the people.

+ They dedicate each day to making our school a better place.

→ We need to identify the people who dedicate each day to making our school a better place.

⑤ 5형식 문장

He named it A Day to Express Gratitude.

S V O O.C

⑥ 동사구 수동태

I(or Students) **unheard of** this. 나는 이것을 들어본 적이 없다.

→ This **was unheard of!**

This가 가리키는 것은 A day to Express Gratitude이다.

⑦ 목적절을 이끄는 접속사 that

Somin said **that we need to identify the hidden heroes in our school.**

said의 목적절을 이끄는 접속사 that으로 생략이 가능하다.

cf) I watched a thief that had stolen my bike. (관계 대명사 that)

There is a rumor that the house is haunted. (동격 that)

It was Tom that used the phone on class. (강조 that)

5. 문장 위치

㉔ What difference does it make?

‘뭐가 달라지겠어?’라는 냉소적 표현으로 작년 행사 그대로 한다는 주제(원인)에 대한 불만이 나오는 부분이다.

㉕ He named it A Day to Express Gratitude.

He는 지원이를 가르키고 이 때 it은 앞서 말한 a class project를 가르킨다.

6. 의미 추론

㉖ We could not come to a conclusion before the bell rang.

우리 학교의 숨은 영웅들을 쉽게 정할 수 없었음.

= They have a difficulty to finding who deserve to being given extra thanks.

7. 다의어

(1) 접속사 as

: ~때문에, ~만큼, ~하는 동안, ~대로, ~다시피, ~ 이긴 하지만

We were talking about the food we would make **as** we did the previous year and I immediately got bored. (~처럼)

① He sat watching her **as** she got ready.

그녀가 준비를 하는 **동안** 그는 앉아서 그녀를 지켜보고 있었다.

② They did **as** I had asked. 그들은 내가 부탁한 **대로** 했다.

③ **As** you were out, I left a message.

네가 외출하고 **없어서** 내가 메시지를 남겼어.

④ **As** you know, Julia is leaving soon.

너도 **알다시피** 줄리아가 곧 떠나.

⑤ Happy **as** they were, there was something missing.

그들은 행복하긴 했지만 뭔가가 부족했다.

(2) identify

: 확인하다, 찾다. (신원 등을) 알아보게[인정하게] 하다

We need to **identify** the hidden heroes in our school. (**찾다**)

① The bodies were **identified** as those of two suspected drug dealers.

그 사체는 두 명의 마약 거래 용의자들 것임이 **확인되었다**.

② Scientists have **identified** a link between diet and cancer.

과학자들이 식습관과 암 사이의 관련성을 **발견했다**.

③ In many cases, the clothes people wear **identify** them as belonging to a particular social class.

많은 경우들에 있어서 사람들이 입는 옷은 그들이 특정 사회 계층에 속함을 **알아볼 수 있게 해 준다**.

8. 분위기 변화

boring, tedious, dull, monotonous

→ interesting, compelling, stimulating, gripping,

riveting, absorbing

9. 영영 풀이

단어	영영풀이
immediately	without any delay
suggest	to mention (something) as a possible thing to be done, used, thought about, etc.
gratitude	a feeling of appreciation or thanks
specific	clearly and exactly presented or stated, precise or exact
deserve	used to say that someone or something should or should not have or be given something

identify	to find out who someone is or what something is
dedicate	to decide that (something) will be used for (a special purpose); to use (time, money, energy, attention, etc.) for (something)
come to a conclusion	to bring (something) to a finish, to end (something)

<어법/어휘 선택>

FRIDAY, MAY 17

D-14 Starting a discussion about the Class Event Day

Our school has a Class Event Day (**once a year / each other year**). Today we had a class meeting and discussed (**x / about**) (**what / that**) we would do for the Class Event Day this year. We were talking about the food we would make as we did the (**precious / previous**) year and I immediately got (**bored / boring**). What difference does (**it / them**) make? It's just a meal.

Just then, Jiwon (**rose / raised**) his hand and suggested (**doing / to do**) a class project (**in which / in that**) we express (**gratuity / gratitude**) to the people who (**work / works**) for us. He named it A Day to Express Gratitude. This was (**unheard / unheard of**)! He did not have a (**specific / general**) plan, (**but / so**) many of us were (**interested / interesting**).

We spent some time thinking about people who (**deserved / was deserved**) extra thanks. Somin said (**what / that**) we need

(**identifying / to identify**) the (**hiding / hidden**) heroes in our school – the people who (**devoting / exploiting**) each day to making our school a better place. We could not come to a conclusion before the bell (**rang / was rung**).

<내용 일치>

1. 글쓴이의 학교는 매년 '학급 행사의 날'이 있다. (T / F)
2. 학교 행사는 반마다 자율적으로 이루어진다. (T / F)
3. 글쓴이의 반은 작년에 음식을 만들었다. (T / F)
4. 작년과 같은 행사를 기획할 때 대부분의 반 학생들이 지루해했다. (T / F)
5. 지원이라는 여학우가 감사함을 표현하는 행사를 제안했다. (T / F)
6. 지원이는 계획은 꽤 상세했다. (T / F)
7. 지원이는 학교에 숨겨진 영웅들을 찾아야 한다고 했다. (T / F)
8. 글쓴이네 반 학생들은 감사함을 표현할 대상을 학급 회의 시간이 끝날 때까지 정하지 못하였다. (T / F)

<정답>
 once a year,x,what,previous,bored,it,raised,doing,in which,
 gratitude,work,unheard of,specific,but,deserved,that,
 to identify,hidden,devoting,rang
 T/T/T/F/F/F/F/T

MONDAY, MAY 20
 D-11 Looking for hidden heroes in our school
 During lunch break, we discussed **whom to** thank. Jiwon said, "What about holding an event for the crossing guard?" Yeri said, "I recommend the repair person **who usually fixes** all the appliances in our school." I added, "I want to express gratitude to the food service workers. They're in charge **of cooking and serving** our lunch every day. There are about 700 students in our school and I don't think **it's easy to prepare such a large amount of food.**"
 Some students wanted to hold an event for every hidden hero, **but that** was unrealistic. We decided to narrow down the candidates. We argued for a while and everyone agreed to accept the majority decision. **Almost all of my classmates chose** the food service workers!

1. 핵심 단어 및 변형 정리

단어	의미	파생어
break	깨다, 부수다, 고장나다, 휴식, 쉬는 시간	
What about ~ing?	~하는게 어때	How about ~ing? Why don't we 동·원 Shall we 동·원 Let's 동·원
crossing guard	건널목 안전 당번	

hold	잡다, 참다, 소유하다, 개최하다, 생각하다	host hold - held - held
repair	고치다	fix , overhaul , mend
appliance	(가정용) 기기	cf) application 적용, 응용, 지원(서)
in charge of	~을 맡아서, 담당해서	take charge of take a responsibility
serve	제공하다, 서브, 돌아가다	feed , nourish
narrow down	좁히다, 줄이다	
candidate	후보자	nominee
for a while	잠시 동안	after a while, for a moment
agree + to부정사	~에 대해 합의하다	
accept	받아들이다	↔ reject
majority	다수	↔ minority

2. 연결사

(1) ~동안

for + 숫자, during + 명사구, while + 절

(2) but

= however , still

3. 핵심 문법

(1) we discussed **whom to** thank.

= we discussed **who(m)/that** we (should) thank.

(2) 주격 관계 대명사, 빈도부사 usually 위치

I recommend the repair person **who usually fixes** all the appliances in our school.

(3) 가주어 it, 진주어 to부정사

I don't think (that) **it's easy to prepare such a large amount of food.**"

such a 형용사 + 명사 : 강조 용법 (그러한, 너무나도 ~한)

It's such a lovely day. 너무 사랑스러운 날이야.

→ They prepare so (largely) that it isn't easy.

(4) 부분을 나타내는 표현의 수의 일치

all/most/some/any/half/percent/the rest/the majority/분수
+ of + 단수 명사 → 단수 취급
+ of + 복수 명사 → 복수 취급

Almost **all** of my classmates **s** chose the food service workers!

4. 주제

- Looking for h(idden) h(eroes) in our school

- Choosing whom to thank: The Food Service Workers.

5. 문장 위치 ②

We argued for a while and everyone agreed to accept the majority decision.

① We decided to narrow down the candidates. ② Almost all of my classmates chose the food service workers! ③

6. 빈칸 추론

(1) Some students wanted to hold an event for every hidden hero, but that was (unrealistic).

(2) We argued for a while and everyone agreed to accept the (majority) decision.

7. 영영 풀이

recommend	to suggest that someone do (something)
charge	the responsibility of managing or watching over something
prepare	to make (someone or something) ready for some activity, purpose, use, etc.
unrealistic	not able to see things as they really are
argue	to give reasons for or against something; to say or write things in order to change someone's opinion about what is true, what should be done, etc.
accept	to receive or take (something offered)

8. 어휘/어법 선택

MONDAY, MAY 20

D-11 Looking for hidden heroes in our school

(For / During) lunch break, we discussed (who / whom) to thank. Jiwon said, "What about (holding / to hold) an event for the crossing guard?" Yeri said, "I recommend the repair person who usually (fix / fixes / fixing) all the (applications / appliances) in our school." I added, "I want to express gratitude to the food service workers. They're in charge of cooking and (serve / serving / to serve) our lunch every day. There (is / are) about 700 students in our school and I don't think (it's / this is) easy to prepare such (a / the) large amount of food."

Some students wanted to hold an event for every (hidden / hiding) hero, but that was (realistic / unrealistic). We decided to narrow down the candidates. We argued for a while and everyone agreed (accepting / to accept) the (minority / majority) decision. Almost all of my classmates chose the food service workers!

9. 내용 일치

- (1) 학급 회의 시간 동안 누구에게 감사를 표할지 정하고 있다. (T / F)
- (2) 지원이는 횡단보도 안내원을 추천하고 예리는 수리기사 분을 추천하고 있다. (T / F)
- (3) 글쓴이가 추천한 후보가 아이들에게 가장 많은 동의를 받았다. (T / F)
- (4) 급식 도우미 분들은 매일 700인분의 점심을 준비하신다. (T / F)
- (5) 모든 분들께 감사를 표하자는 의견도 있었다. (T / F)
- (6) 투표를 통해 다수의 의견이 받아들여졌다. (T / F)